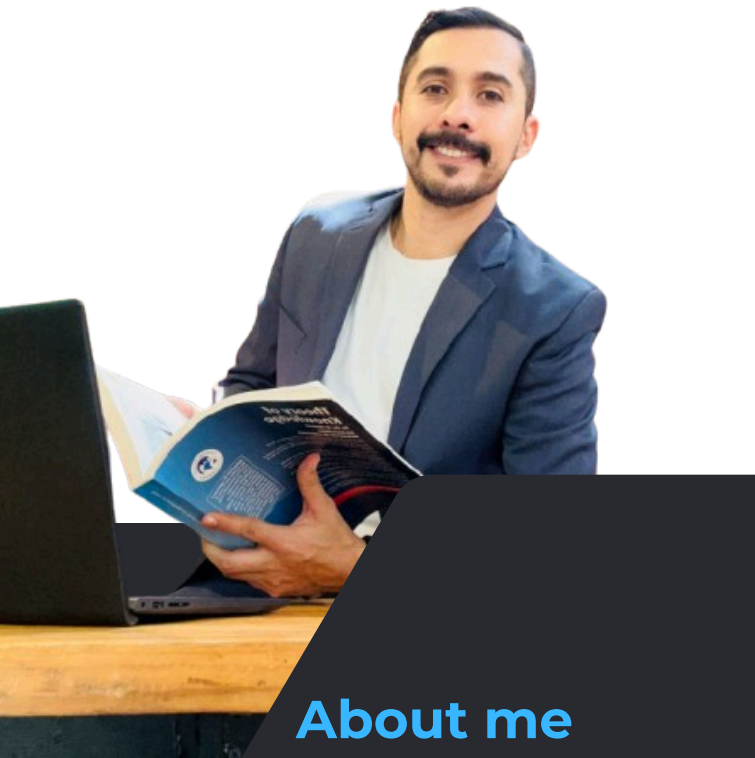


DAVID O

Master in Education

NURTURING MINDS, INSPIRING FUTURES!



About me

A highly qualified language teacher with international experience in IGCSE and IB curriculums, I deliver transformative learning experiences that foster global-mindedness and critical thinking. I excel in curriculum development, inquiry-based teaching, and differentiated instruction, engaging learners across college, secondary, and primary levels. Recognized for leadership, innovation, and adaptability, I am committed to inspiring meaningful growth and lifelong learning.

Contact Me

- +91 900 3284 135
- Teacherdavidocana@gmail.com
- <https://about.me/ojuan>

Teaching qualifications

- Specialization in teaching Spanish as a foreign language, Miguel de Cervantes university, 2022.
- TEFL, Asian Colleague of Teachers, 2020.
- Teaching License, Thailand.
- University Teaching, Universidad Autonoma de Colombia, 2016.

Skills

- Compassion & Empathy.
- Enthusiasm & Energy.
- Lesson & Curriculum Planning.
- Classroom management.
- Counselling.
- Curriculum delivery methods.

Languages

- Spanish.
- English.
- Portuguese.
- French.

Education

- UNIVERSIDAD MONTRER.**
Master in Education.
GPA:90/100.
May 1st, 2019 / September 1st, 2020.
- UNIVERSIDAD DEL ROSARIO**
Graduate diploma in Marketing.
GPA: 4.5/5.0
February 3rd, 2014 / August 5th, 2015.
- UNIVERSIDAD DE IBAGUÉ**
Bachelor of International Business Management.
GPA: 4.0/5.0
February 3rd, 2010 / September 19th, 2014.

Work Experience

IB PYP SPANISH SPECIALIST. HUS SCHOOL.

CHENNAI, INDIA.

July 1st, 2022- present.

I consistently delivered engaging, inquiry-based lessons that foster language proficiency and global-mindedness. Beyond teaching, I have led workshops to train teachers in unit planning using ManageBac, overseen specialist teachers' daily tasks, and coordinated evidence collection for evaluations. I have successfully organized impactful events, including three consecutive Language Day celebrations, Sports Days, and PYP theatrical productions, showcasing strong leadership and logistical skills. My ability to manage responsibilities efficiently has been recognized. With a passion for education and a commitment to excellence, I strive to create meaningful, transformative learning experiences.

IT Skills

Proficient in: Manage bac, ED-admin Peardeck, kahoot, educaplay, zoom, Dojo, MS teams, google classroom, blackboard 3.0, trello, Sofia plus, Remedy, Lito plan, Jira, Alexa, Office tools, desktop support and web page design principles.

Working knowledge of: E-Commerce tools, content strategy, Google Adwords, agile methodology, Google Analytics and Facebook Ads.

Courses

- First Aid, Chettinad Hospital, 2024.
- Better Feedback: Effective, Sustainable Techniques to Improve Student Learning, Faria education, 2024.
- Guide to AI in education, AI for Education, 2024.
- Early years teamwork and leadership, open learn, 2024.
- Learning and teaching for conceptual understanding, CAT 2, IB, 2024.
- Making the PYP happen, IB, CAT 1, 2023.
- Manage BAC in the PYP, Faria Education, 2023.
- Early Montessori education, Udemy, 2023.
- Hidden secrets of Phycology, Alison, 2021.
- Mindful emotion coaching, Ehcap, 2021.
- Inclusive education, QUT, 2020.
- The phycology of learning, Monash university, 2020.
- Bullying in schools: how should teachers respond? QUT, 2020.
- Teaching phonics in early childhood, QUT, 2020.
- Teaching didactic competencies for training by projects, SENA, 2018.
- Orientation of professional training, SENA, 2018.
- Multiple Intelligences, Aula Facil, 2016.
- Management of Excel, SENA, 2009.

Certifications

- Generative AI for Education, Google, 2025.
- Lessons as interactive experiences, Edtech, 2025.
- Language B in DP, HUS, 2025.
- IB international conference, 2024.
- Differentiated learning and Assessment, Agorae 2024.
- Appreciation certificate, SOF evaluator, 2023.
- International mindedness, Shiminly, 2022.
- It starts with the interaction: practical aspects of the Spanish classroom, SGEL, 2022.
- Development of written expression in Spanish at levels A1 and A2, SGEL, 2022.
- Remote teaching/online learning, British council, 2021.
- Teacher development, British council, 2021.
- For supporting academic research projects.
- Speaker at International marketing forum.
- Speaker at regional meeting of research.
- Speaker at Euro week student conference (representative of Latin America).

HOMEROOM TEACHER.

ST. LOUIS SCHOOL.

CHACHOENGSAO, THAILAND.

June 4th, 2020- April 30th, 2022.

As a Grade 2 homeroom teacher under the IGCSE curriculum, I gained valuable experience preparing my students for success in both their academic and personal growth. I also served as a Cambridge Flyers trainer for other grades, helping students achieve excellent results through focused extracurricular preparation. I organized educational field trips and hands-on experiments, which fostered curiosity and critical thinking while bringing science concepts to life. In addition, I designed engaging online science classes to maintain student engagement and enhance their learning. Known for building strong rapport with students and earning the trust of parents, I created a supportive and impactful classroom environment.

HIGH SCHOOL TEACHER.

SARASAS WITAED.

NAKHON PATHOM, THAILAND.

July 1st, 2019- May 25th 2020.

As an English teacher for Grades 6 to 9, I taught phonics and grammar within the IGCSE curriculum, consistently improving student performance. By analyzing data and revamping the curriculum, I enabled students to better grasp complex concepts, resulting in higher grades and enhanced language skills. My use of interactive teaching methods increased student participation and enthusiasm, fostering a dynamic learning environment. These efforts led to measurable improvements in both academic performance and student engagement, making a significant impact on their educational journey.

COLLEGE LECTURER.

SENA

IBAGUÉ, COLOMBIA.

March 19th, 2019-June 29th, 2019.

August 30th, 2018- December 14th, 2018.

As an English lecturer in the HSEQ, Logistics, and Management program, I focused on competence-based education through project-driven learning, where hands-on activities played a central role. This approach allowed me to experiment with innovative teaching strategies, supported by specialized courses in education. I also taught across multiple provinces, where I saw remarkable improvements in student engagement and academic performance, reflected in positive feedback from students and peers. Committed to student success, I provided personalized mentorship and academic support, while also organizing events that encouraged cross-cultural understanding and enhanced language fluency through group discussions, activities, and cultural presentations.